

IMVI

International Mathematical Virtual Institute

JMVJ

*Open Mathematical
Education Notes*

4 (2014)

ISSN (p) 2303-4882, ISSN (o) 1840-4383

The Scientific Society of Mathematicians of Banja Luka established *Open Mathematical Education Notes*—an electronic journal—in order to advance mathematics education research activities by the International Mathematical Virtual Institute

(<http://www.imvibl.org/>).

The main goal of the *Notes* is to foster interaction among mathematicians and mathematics educators in the Balkans, elsewhere in Europe, and worldwide through the publication of high quality articles emphasizing mathematics education as a field of disciplined inquiry. The journal seeks to provide an online forum for professionals interested in reflecting on the wide range of experiences in the teaching of mathematics at all grade levels, from elementary to graduate. Contributions are welcomed from authors with teaching ideas that advance knowledge and practice in the field of mathematics education.

Manuscripts must be in their final form and prepared in accordance with the instructions provided below. A PDF or TeX file should be sent to the Editors-in-Chief. After a paper has been accepted, authors may submit a TeX file of their paper in electronic form.

The authors are cordially invited to submit papers online. Manuscripts submitted to this journal will be considered for publication with the understanding that the same work has not been published and is not under consideration for publication elsewhere. The papers submitted to the journal are refereed within 3 months. Upon acceptance the papers are published within 3 months.

Authors interested to submit a survey paper, please download a Survey Proposal Form and send it by e-mail.

Editor in chief:

Sergei Abramovich, State University of New York, Potsdam, USA,
abramovs@potsdam.edu

Executive Editor:

Daniel A. Romano, General Manager of the IMVI, B&H,
daniel.a.romano@hotmail.com

Associate editors:

Andreas Arvanitoyeorgos, University of Patras, Greece

Sinisa Crvenkovic, University of Novi Sad, Serbia

Silvia Dias Alcantara Machado, Pontifical Catholic University of São Paulo, Brazil

Biljana Popovic, University of Nis, Serbia

Ildar Safuanov, Moscow City Pedagogical University, Russia

Editorial Advisory Board:

Jerry P. Becker, Southern Illinois University, USA

Toshiakira Fujii, Tokyo Gakugei University, Japan

Gunnar Gjone, University of Oslo, Norway

Larry L. Hatfield, University of Wyoming, USA

Oleg A. Ivanov, St. Petersburg State University, Russia

Gennady A. Leonov, St. Petersburg State University, Russia

Stephen J. Sugden, Bond University, Australia

Patrick W. Thompson, Arizona State University, USA